

EUROSLA 16
13-16 SEPTEMBER 2006,
CONFERENCE PROGRAM

****Conference registration begins on 12 September 2006 at 17:00 at the conference hotel.**

13 September 2006 (Wednesday)	
7:30-8:30	Conference registration
PRE-CONFERENCE EVENT: LANGUAGE LEARNING ROUND TABLE:	<i>Psycholinguistic perspectives on second language acquisition: Sentence processing research</i> <i>(No registration required for the Language Learning Round Table)</i>
8:30-9:15	Opening
9:15-10:15	Manuel Carreiras: <i>Sex and agreement: behavioral and electrophysiological evidence</i>
10:15-11:15	Alan Juffs: <i>Second language sentence processing and working memory in college-educated and low-educated learners of English as a second language</i>
11:15-11:45	Coffee break
11:45-12:45	Nigel Duffield: <i>On competent gradience and the competence paradox</i>
12:45-14:00	Lunch
14:00-15:00	Harald Clahsen: <i>Sentence processing in second language learners</i>
15:00-16:30	Discussions and Conclusions
16:30-17:00	Coffee break

13 September 2006 (Wednesday)			
Doctoral workshop (17:00-18:30)			
	Room 1	Room 2	Room 3
17:00-17:30	Vivienne Rogers Syntactic development of L2 learners of French <i>Discussant: Lydia White</i>	Christine Möller The development of narratives in German-English immersion <i>Discussant: Sumru Akcan</i>	Mieke Rosselle Reactions to automatic feedback in a semi-open grammar learning environment <i>Discussant: Susan Gass</i>
17:30-18:00	Tihana Kras Interface instability in bilingual language acquisition: In search of the causes <i>Discussant: Lydia White</i>	Katarzyna Ozanska-Ponikwia Perception and expression of emotions by second language users and bilinguals <i>Discussant: Jean-Marc Dewaele</i>	
18:00-18:30	Clare Wright The correlation between Working Memory and acquisition of wh-movement by adult learners of English <i>Discussant: Alan Juffs</i>	Xiaoli Wu Exploring self-efficacy as a mediating variable in EFL Learning: The case of Chinese learners of English vocabulary <i>Discussant: Simona Pekarek</i>	
19:00	RECEPTION AT RESORT DEDEMAN ANTALYA HOTEL (Conference Hotel)		

14 September 2006 (Thursday)					
7:30-8:30		<i>Registration</i>			
8:30-9:00		<i>Welcome</i>			
9:00-10:00		OPENING SPEECH: Cem Alptekin , Bahçeşehir University & Boğaziçi University Cultural familiarity in inferential and literal comprehension in L2 reading			
10:00-10:30		Coffee Break & Putting up the posters			
10:30-12:30		PLATFORM SESSION I			
	Room 1 Chair: Jan H. Hulstijn	Room 2 Chair: Simona Pekarek	Room 3 Chair: Carmen Muñoz	Room 4 Chair: Alan Juffs	Room 5 Chair: Sibel Tatar
10:30-11:00	Elke Peters FonFs-rehearsal tasks and FonF-comprehension tasks. How do they affect vocabulary acquisition?	Gabriele Pallotti Methodological issues in applying Conversation Analysis to SLA	Barış Kabak L2 representations are not flawless: The case of L2 consonant clusters	Boping Yuan Deficient morphological valuation of C ⁰ of wh-questions in Japanese speakers' L2 Chinese: Evidence from Japanese and English speakers' L2 Chinese data	Mitra Rabiee Faradonbeh Interactive feedback model in EFL composition classes
11:00-11:30	I-Hsin Liu & Lies Serceu Acquiring L2 vocabulary from reading tasks versus reading- and-writing tasks. Differences in noticing and intake of targeted vocabulary.	Evrin Uysal & Yasemin Bayyurt A comparative study of student participation: A case study comparing classroom discussions with bulletin board discussions	Marina Tzakosta Learning mechanisms in the acquisition of consonant clusters in L2: the case of Dutch, Romanian and Turkish learners of Greek	Dongfan Hua & Li Zeng The Wh-paradigm of free choice, anti-episodicity, and L2 acquisition of Mandarin Chinese <i>Renhe</i> by speakers of English	Derya Çokal & Şükriye Ruhi Discourse deixis in L2 English writing: Implications for researching interlanguage demonstrative systems
11:30-12:00	Yukie Horiba & Keiko Fukaya Task of learning content vs. language from L2 text	Yücel Yılmaz Collaborative dialogue in synchronous computer-Mediated communication	Walcir Cardoso The variable development of perception and production in second language phonology: Word-final stops in Brazilian Portuguese English	Shigenori Wakabayashi & Ayako Kubo & Mayumi Shibuya Production of simple <i>wh</i> questions by Japanese learners of English	Elke Van Steendam Improving text coherence through peer Revision: Do ESL-students revise more and better when being trained with peer revision?
12:00-12:30	Tomoko Ueno 'To forgive marriage' or 'to consent to a marriage'? –the development of the organisation and processing of bilingual semantics	Maria Dolores Masats Viladoms, Virginia Unamuno & Luci Nussbaum When the activity shapes the repertoire of second language learners	Heidi Altmann The perception of L2 stress	Xiaoling Hu & Chuanping Liu A study of acquisition of restrictive relative clauses in L2 Chinese by English and Korean speakers	Majid Fattahipour Role of teaching writing in vocabulary enhancement
12:30-13:30	LUNCH				
13:30-15:00	POSTER SESSION I				

14 September 2006 (15:00-17:00)		PLATFORM SESSION II			
	Room 1 Chair: Cem Alptekin	Room 2 Chair: Leyla Marti	Room 3 Chair: Walcir Cardoso	Room 4 Chair: Belma Haznedar	Room 5 Chair: Amanda Brown
15:00-15:30	Evagelia Papathanasiou The effects of semantic clustering in L2 word learning: Evidence from Action Research study	Ingvild Nistov Relative clauses in narratives by Turkish learners of Norwegian. A functional perspective	Ivana Brasileiro & Paola Escudero A three-way comparison in perceptual development: monolingual children vs. simultaneous bilingual children vs. adult L2 learners	Chuan-Kuo Shan & Boping Yuan “What is happened” in L2 English does not happen in L2 Chinese	Maria Juan Garau & Carmen Pérez Vidal Oral and written competence in English after a 'Stay abroad' period : Contrasting gains and contact effects
15:30-16:00	Junko Yamashita Investigating asymmetry in second language learners' mental lexicon: Connections between lexical and conceptual representations in first and second languages	Nicolas Pepin & Fee Steinbach 'Going inside the black box': Interaction in the second language classroom. Re-vitalizing emotion & cognition	Joan C. Mora Learning context effects on the perceptual and productive ability of bilingual Spanish/Catalan learners of English	Dilek Uygun & Derin Atay The acquisition of the transitivity alternations in English: Turkish EFL learners at different proficiency levels	Hasanbey Ellidokuzoğlu Triggering the Innate Linguistic Capacity in SLA
16:00-16:30	Maria Mos The representation of complex words in the mental lexicon: the morphological family size effect in monolingual and bilingual children	Beatrice Dupuy Promoting the acquisition of intercultural communicative competence: An examination of US foreign language teacher beliefs and practice	Johanneke Caspers The perception of boundary tones in Dutch as a first and second language	Roger Hawkins, Saleh Al-Eid, Ibrahim Almahboob, Yang Hu, Carol Jaensch, Yunju Jeon, Ingrid Leung, Sirirat NaRanong, Martha Ortega, Anthony Polentas, Mohammad Javad Rezai, Karen Roehr, Ghisseh Sarko, Neal Snape & Konstantinos Sarantis Knowledge of English resultatives by L2 speakers – evidence for UG-constrained interlanguage grammars	
16:30-17:00	Bilal Kırkacı Developmental restructuring in the processing of English synthetic compounds by Turkish learners of L2 English: A Dual-Mechanism Account	Randall Sadler & Betil Eröz Computer-mediated communication and language learning: From theory to practice	Carmen Muñoz & David Singleton Foreign accent in advanced late learners of English		Jean-Marc Dewaele Learning to express love in a foreign language
17:00-17:30		Coffee break			
17:30-18:30		PLENARY TALK: Jan H. Hulstijn , University of Amsterdam Research on second language acquisition and multilingualism: A matter of impact			
18:30-21:30		EUROSLA Executive Committee Meeting			

15 September 2006 (Friday)					
8:00-8:30		<i>Registration</i>			
8:30-9:30		PLENARY TALK: Lydia White, McGill University Interfaces and L2 knowledge			
9:30-10:00		Coffee Break & Putting up the posters			
10:00-12:30		PLATFORM SESSION III			
	Room 1 Chair: Roger Gilabert	Room 2 Chair: Boping Yuan	Room 3 Chair: Martha Medved Krajnovic	Room 4 Chair: Juana M. Liceras	Room 5 Chair: Gayle Nelson
10:00-10:30	Daniel Bauwens & June Eyckmans Estimating the effects of phrasal competence on the interpreting performance	Yoichi Miyamoto On the DP/QP-Layers above NP in the grammar of Japanese EFL learners	Helena Roquet Bilingual reading: an essential factor to writing acquisition in a third language	Florence Myles The morphology/syntax interface in French as a foreign language	Sirirat Na Ranong & Yan-kit Ingrid Leung A performance theory of transfer in L3 acquisition
10:30-11:00	Hélène Stengers & Alex Housen The applicability of the Lexical Approach across languages	Fufen Jin & Tor A. Åfarli & Wim van Dommelen Endstate L2 competence: case studies on the acquisition of Norwegian DPs	Neslihan Aslan & Ayşe Akyel EFL reading comprehension and individual differences	Theodoros Marinis On-line processing of morpho-syntactic information in Turkish L2 children	Anita Thomas Missing Surface Inflection or frequency in the input: <i>je parle</i> in French as foreign language
11:00-11:30	June Eyckmans & Frank Boers & Hélène Stengers The discriminating collocations test: a corpus-based measure of phrasal knowledge	Danijela Trenkic Second language article semantics: evidence against the Article Choice Parameter	Gökçe Vanlı & Gülge Seferoğlu The effect of strategy training on learners' reading performance	Despina Papadopoulou, Spyridoula Varlokosta, Hasan Kaili, Sophia Prokou, Vasilis Spyropoulos & Anthi Revithiadou Case morphology in Turkish: Evidence from Greek learners of Turkish as L2	Emmanuelle Labeau An imperfect mastery: The acquisition of the functions of IMP by Anglophone learners.
11:30-12:00	Frank Boers & Hélène Stengers & June Eyckmans Finding ways to accommodate cognitive style variables in the dual coding of idioms	Kalinka Velasco Zarate Article selection and definiteness in advanced L2 Spanish: evidence from English and Japanese speakers	Ali Gholami Mehrdad & Behrooz Bayat Is self-assessment a valid measure for EFL students' reading comprehension skills?	Newsha Ahmadi & Alex Housen A new outlook on Tense-Aspect morphology in an L2 - the Aspectual Semantic Transfer Hypothesis	Nikolaos Lavidas and Elissavet Nouchoutidou Argument structure and second language acquisition: locative alternations in Greek as L2
12:00-12:30	Justyna Leśniewska Ewa Witalisz Cross-linguistic influence and acceptability judgments of L2 and L1 collocations: a study of advanced Polish learners of English	Neal Snape Article omission in L2 English: Against the Prosodic Transfer Hypothesis	Alfredo Marin-Marin Extraversion and the use of vocabulary learning strategies among university EFL students in Mexico	Louise Jansen & Loan Dao & Helen Charters Reassessing the application of Processability Theory: The case of ESL nominal plural marking	Ute Bohnacker & Christina Rosén How to start a declarative V2 clause: Transfer of syntax or information structure
12:30-13:30		LUNCH			

15 September 2006 (Friday) 13:30-15:00		POSTER SESSION II			
15:00-16:30		PLATFORM SESSION IV			
	Room 1 Chair: Alex Housen	Room 2 Chair: Florence Myles	Room 3 Chair: Sumru Akcan	Room 4 Chair: Roger Hawkins	Room 5 Chair: Jean-Marc Dewaele
15:00-15:30	Folkert Kuiken & Ineke Vedder Task complexity and L2 writing: a discussion of Robinson's Triadic Componential Framework	Pedro Guijarro-Fuentes & Theodoros Marinis Acquiring the syntax-semantics interface in L2 Spanish: the personal preposition <i>a</i>	Peter Gobel & Setsuko Mori Success and failure in the EFL classroom: exploring students' attributional beliefs in language learning	Belma Haznedar Crosslinguistic interference in Turkish-English bilingualism: Evidence from the overuse of subjects	Monika S. Schmid The role of contact for first language attrition: quality, not quantity
15:30-16:00	Lies Sercu & Lieve De Wachter Learning culture and vocabulary from reading texts. Does task instruction make a difference?	J. M. Liceras, R. Fernández Fuertes, S. Perales, R. Pérez-Tattam & C. Martínez L2A and the pidgin/creole continuum: the pidginization/nativization hypothesis revisited	Derin Atay & Gökçe Kurt The predictors of EFL Learners' Willingness to Communicate	Maja Milicevic Modularity in SLA: L1 transfer, innate mechanisms and frequency effects in L2 acquisition of Italian reflexive and reciprocal constructions	Marta Medved Krajnovic First language attrition in early successive bilingualism
16:00-16:30	Roger Gilabert Guerrero Effects of increasing task complexity on L2 learners' fluency, accuracy, and complexity	Mireille Prodeau DP in French L2: articles and value, can we learn about French from learners' productions?	Amanda Brown & Marianne Gullberg Effects of an L2 on the L1 in Expression of Path in Speech and Gesture	Mineharu Nakayama, Shigenori Wakabayashi & Hironobu Hosoi Japanese EFL learners' interpretations of possessive pronouns	Merel Keijzer Attrition versus acquisition: investigating the theoretical impact of regression
16:30-17:00		Coffee Break			
17:00-18:00		PLATFORM SESSION V			
	Room 1 Chair: Marianne Gullberg	Room 2 Chair: Yasemin Bayyurt	Room 3 Chair: Zeynep Çamlıbel	Room 4 Chair: Dongfan Hua	Room 5 Chair: Derin Atay
17:00-17:30	Andrea Revesz Task complexity, recasts, and L2 acquisition	Yu-Chang Liang The role of input frequency in English L2ers' L2A of Mandarin nominal phrases	Helmut Daller & Jeanine Treffers-Daller Investigating bilingual proficiency: a combination of psychometrical and qualitative approaches	Tomohiko Shirahata Acquisition of the English pronouns by Japanese learners	Çiğdem Sağın Şimşek The influence of second language acquisition process on first language: Changes in Turkish word order in Germany
17:30-18:00	Susan Gass, Robin Roots & Junkyu Lee Inhibition and working memory capacity in a second language	Vicky Chondrogianni Age of exposure and asymmetrical patterns in the acquisition of the D-domain by child and adult L2 learners of Modern Greek.	Elisabeth van der Linden & Atie Blok-Boas Dynamic aspects of bilingual language acquisition: the case of possession	Mohammad Javad Rezaei The semantic and morphophonological constraints in the acquisition of English dative constructions	Mart Rannut & Ülle Rannut Home language survey amongst primary school pupils in Tallinn
18:00-19:00	AGM - Annual General Assembly				
20:00-23:00	CONFERENCE DINNER AT RESORT DEDEMAN ANTALYA HOTEL				

16 September 2006 (Saturday)					
8:00-9:00		PLENARY TALK: Vivian Cook , University of Newcastle upon Tyne The nature of the L2 user			
9:00-9:30		Coffee Break			
9:30-11:00		PLATFORM SESSION VI			
9:30-10:00	Room 1 Chair: Senem Yıldız Jenifer Larson-Hall Long-term effects of limited immersion acquisition: Does age of acquisition make a difference?	Room 2 Chair: Susan Gass Shawn Loewen Measuring the effectiveness of incidental focus on form: Prior and subsequent use	Room 3 Chair: Louise Jansen John Williams & Chieko Kuribara What is learnt on initial exposure to "L2"? An investigation of Japanese scrambling	Room 4 Chair: Monika S. Schmid Martin Howard The role of 'context' in a theory of second language acquisition. Insights from Study Abroad Research	Room 5 Chair: Shigenori Wakabayashi Ute Bohnacker On the (in)vulnerability of syntactic domains: Placing verbs and particles in L2 Swedish
	10:00-10:30	John Field Second language listening as a hypothesis-testing process	Jenefer Philp, Shawn Loewen, Rod Ellis Investigating the effects of implicit and explicit form focused instruction	Renita Silva & Harald Clahsen Differences in L1 and L2: Evidence from priming	Petra Bos SLA or SLI?
	10:30-11:00	Paola Escudero Linguistic comprehension: A formal model for explaining the interrelation of sound perception and word recognition in L1, L2, L3, and bilingual acquisition	Iliana Panova Morphological Variability and Corrective Feedback in Adult L2 Acquisition	Muiris Ó Laoire & David Singleton Evidence of Cross-linguistic Influence in Irish Learners' German Morphosyntax: Further Exploration of the Psychotypology Factor	Rahim Sari Is output development possible without prior output practice?
11:00-13:00 Invited Panel					
<i>Evidence for learning: Views from different SLA research paradigm</i>					
Panel organizers:					
Marianne Gullberg, Max Planck Institute for Psycholinguistics Aneta Pavlenko, Temple University Simona Pekarek Doehler, Université de Neuchâtel					
Speakers:					
Christine Dimroth , Max Planck Institute for Psycholinguistics Evidence for learning in a 'learner varieties approach'					
Florencia Franceschina , Lancaster University Evidence for learning in the generative paradigm					
Simona Pekarek Doehler , Université de Neuchâtel & Johannes Wagner , University of Southern Denmark How do learners develop language in real-world encounters? Evidence for learning from a social-interactional perspective					
Natasha Tokowicz , University of Pittsburgh & Janet G. van Hell , Radboud University, Nijmegen Cognitive evidence for learning: Brain activity vs. overt behavior					
Discussant:					
Vivian Cook , University of Newcastle upon Tyne					
13:00-13:30	Closing remarks				

POSTER SESSION I (Thursday, 14 September 2006, 13:30-15:00)

Ali Akbar Ansarin	The role of conscious knowledge in phonemic discrimination
Anna Kijak	L1 lexical accents and phonological default in L2 acquisition of stress: The case of Russian learners of Polish
Céline Gouverneur	Phraseology in instructed second language acquisition: Reconciling theory and practice
Chise Kasai	Bilingual cognition – Are there any cultural effects upon bilingual speakers' cognitive states? A case of Japanese bilingual speakers in Japan and the UK
Elma Nap-Kolhoff & Peter Broeder	Through the looking-glass: possessive marking in Turkish learners' Dutch
Geke Hootsen & Rintse van der Werf	Using corpus linguistics to automatically provide learners with comprehensible input
Ghassan al Shatter	Developmental stages of the acquisition of equational sentences in Arabic as a second language
Gudrun Ziegler	Analyzing early foreign language learners' developing determiner systems - insights from an interactional perspective
Gülay Öztürk	The processing of subject-verb agreement in L2 English by Turkish native speakers
Hassan Asadollahfam	Phonological development of a Farsi-Azeri infant during holophrastic stage
Işıl Günseli Kaçar	Negotiation for Meaning in EFL Classrooms from Cognitive and Sociocultural Perspectives: More than a Search for Comprehensible Input
Jason Rothman, C. Elizabeth Goodin-Mayeda & Mike Iverson	Linguistic competition in L2 acquisition: When linguistic and non-linguistic rules meet.
Kelly Akerman	Of epistemological essences and representational reiterations in Applied Linguistics
Maurits van den Noort, Peggy Bosch & Kenneth Hugdahl	Second language acquisition: An fMRI study with the new verbal dichotic listening paradigm
Miho Sasaki	Development of phoneme and spelling cognition in L2 users
Natsuko Sato	What enhances Japanese college students' motivation to learn English?
Nazik Dinçtopal	Relative clause attachment in the L1 and L2
Nicole Schumacher	The role of grammatical Aspect in the comprehension of Tense. Evidence from advanced learner varieties L1 Italian–L2 German
Panos Athanasopoulos & Chise Kasai	Language-specific effects of bilingualism on cognition the other way around: English speakers of Japanese as a second language.
Rabia Redouane	Acquisition of derivational processes: A case study of the acquisition of French agent nouns by L2 learners
Rebekah Rast	Theoretical implications of first exposure studies in SLA
Teresa Naves	The impact of age, exposure and proficiency on EFL writing
Zeynep Çamlıbel	Case studies of Turkish children's literacy and oral language development in English as a second language

POSTER SESSION II (Friday, 15 September 2006, 13:30-15:00)

Anna Rita Tamponi	The task-based approach: noticing and attention management tasks to enhance written production
Beatriz Paiva	Developing pragmatic competence across cognition and communication: the case of requests in Brazilian Portuguese as a second language
Carol Jaensch	L3 Acquisition of German by native Japanese speakers – evidence of L2 influence.
Cemal Çakır	A Case for assessing the ELT Students: How effective is Tell-Them-And-Test-Them way?
Danijela Trenkic & Emma Marsden	Processing grammar in a second language: evidence from an eye-tracking study
Derya Çokal	The pragmatics of deictic markers as cue phrases: Implications for SLA research and second language pedagogy in written academic discourse
Didem Özhan & Deniz Zeyrek	Overpassivization in the IL of Turkish learners of English
Eda Üstünel & Nagehan Ekmekçi	Teachers' and students' perceptions of the benefits of portfolio use as a tool of ESL writing instruction
Ewa Piechurska-Kuciel	Test anxiety in Polish dyslexic secondary school students
Gölge Seferoğlu & Camino Bueno	Telecollaboration: Integrating synchronous real talk into the foreign language classroom
Gülşen Yılmaz	L2 acquisition of the English Article system by Turkish learners
James Milton	How common is the Common European Framework for modern foreign languages? The perspective of vocabulary size.
Jason Rothman	Pragmatic deficits with syntactic consequences: When syntax and pragmatics meet in L2 acquisition
Katja Mäntylä	Foreign language learners and assessment: focus on vocabulary
Kazumi Aizawa	Different levels of receptive vocabulary knowledge: How context and multiple-choices affect vocabulary test scores?
Leyre Ruiz de Zarobe	The effects of the argumentative text type in the understanding of French as a foreign language
Liliana Piasecka	The effects of reading strategy training on L2 reading comprehension of Polish learners of English
Llorenç Comajoan	Lexical aspect and discourse grounding in the L2 acquisition of Spanish perfective and imperfective morphology
Małgorzata Baran-Lucarz	Field independence as a component of talent for FL pronunciation acquisition/learning
Mark Overstreet	Input processing and the Aspect Hypothesis: Evidence from eyetracking
Tatsuo Iso	Word meaning inferencing while reading: The effects of repeated encounters
Vasfiye Geçkin & Belma Haznedar	The acquisition of English Article system: Evidence from Turkish learners
Yukie Horiba	Breadth and depth of vocabulary knowledge in L2 text comprehension
Zafeiroula Papadopoulou	The residence in the country of the target language and its influence to the writings of Greek learners of French